
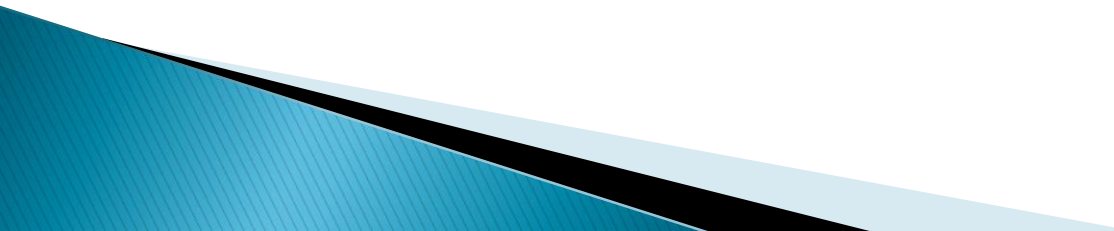


The New Terra Nova Testing Program

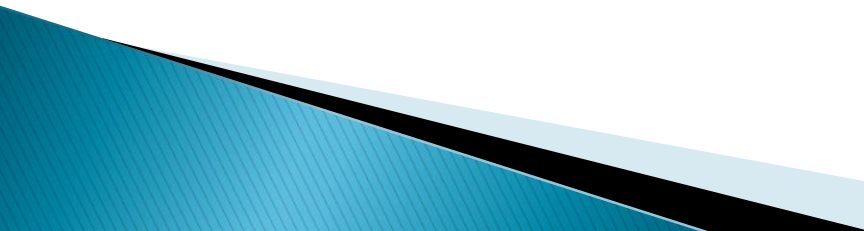
Why Terra Nova Common Core?

- Maintains a national comparison of our students with students across the nation while closely aligning with our local curriculum.
 - Measures program effectiveness without loss of longitudinal data from previous Terra Nova editions.
 - Benchmarks individual student progress over time across grade levels.
 - Measures higher order thinking skills and increased depth of knowledge.
 - Obtains information from diverse item types which provide opportunities for students to write, explain, demonstrate understanding, and produce work.
 - Provides teachers the reliable data they need to adjust curriculum and instruction.
 - Provides electronic reports that can be emailed to parents for more timely feedback.
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Metuchen Diocesan Standards

- Augmented, not replaced, by Common Core State Standards.
 - Rigorous and aligned with college and work expectations.
 - Promote critical thinking and problem solving.
 - Incorporate 21st Century teaching skills.
 - Integrate all of the arts of language – reading, writing, listening and speaking.
 - Use technology tools to enhance and enrich our curriculum.
 - Honors the students' diversity of learning styles through the use of a variety of teaching styles, strategies and materials.
 - Music, Art and Physical Education are viewed as basic areas of study.
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Terra Nova Item Types

- ▶ 3rd Edition Complete Battery and Complete Battery Plus – Grades 1 and 2
 - Multiple Choice (MC)
 - ▶ 3rd Edition Common Core – Grades 3 – 8
 - Multiple Choice (MC)
 - Constructed Response (CR)
 - Extended Constructed Response (ECR)
 - Performance Tasks (PT)
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Multiple Choice Items

- ▶ Multiple Choice items consist of a stem and a set of options.

Stem: presents the item as a problem to be solved, a question asked of a respondent, or an incomplete statement to be completed

Options: possible answers from which the examiner can choose. The correct answer is called the *key*, and the incorrect answers are called the *distractors*.

Constructed Response Items

- ▶ A type of open-ended question that demonstrates cognitive knowledge and reasoning. To understand and answer the type of question the following acronym is helpful:

D – define term and state a topic sentence from the question

E – give example(s) from the text

E – explain the example(s)

R – refer back to the question

Extended Constructed Responses

- ▶ The answers to these items can be longer and more complex. Students are encouraged to remain focused and organized when they respond. Frequently, they are asked to complete their response in a set amount of time and within a set framework.

Performance Based Items

- ▶ A form of testing that requires students to perform a task rather than select an answer from a ready-made list. For example, a student may be asked to generate a scientific hypotheses or solve a math problem.

Terra Nova Item Types by Grade Level

	Terra Nova	Item Types
Grade 1	3 rd Edition Complete Edition	MC
Grade 2	3 rd Edition Complete Edition	MC
Grade 3	3 rd Edition Common Core	MC, CR, ECR, PT
Grade 4	3 rd Edition Common Core	MC, CR, ECR, PT
Grade 5	3 rd Edition Common Core	MC, CR, ECR, PT
Grade 6	3 rd Edition Common Core	MC, CR, ECR, PT
Grade 7	3 rd Edition Common Core	MC, CR, ECR, PT
Grade 8	3 rd Edition Common Core	MC, CR, ECR, PT

New Home Report

What you should expect to see!

- National norm comparisons to children across the nation
 - Diagnostic scores for both the old and new standards
 - One page per subject tested
 - How to use the scores to help your child learn
 - A new Lexile Reading Score
 - Recommended reading list for your child at the proper reading level (Lexile)
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